

Imperial
Int. School

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مدرسة الفخامة
العالمية

تحت اشراف وزارة التعليم
ترخيص رقم / 4391440136

School Profile



Imperial International School

INTRODUCTION

Imperial International School was established based on the cumulative experience in education and intensive research on world top school systems and curriculum development. **Our vision** for a wholesome school that serves the community in general and the students in particular, while providing a familial atmosphere where care and respect includes all, will ultimately lead to the bright future we seek for our students.

The school is divided into three sectors, one for male students in grades 1 to 3 and another for female students in grades 1 to 12. The third sector is the Kindergarten which accommodates children from the ages of 3 to 6.

Instruction in the core subjects: language arts, math, science and social studies are in English. Other subjects and activities are provided to establish a wholesome education for our students and guide them into the future.

In Imperial International School we believe that every child learns in his/her special way thus, we have established a variety of methods to reach each student. Tests are used not only to measure the student's ability to retain information, but his/her ability to use the learned information.

It is our aim to reach with our students a level of education that prepares them for the real world and make them learners for life. We also aim to refine their education through the fine arts.

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Organizational Chart 2018-2019



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School Description

Imperial International School is located in Al-Rawdah District, one of the prestigious neighborhoods in Jeddah, Saudi Arabia. IIS is an international, non-discriminative, English-medium school, serving both expatriate and local communities in Jeddah. It is co-educational from Kindergarten to Grade 3 and only-girls from Grade 4 till Graduation year. It operates under the supervision of the Ministry of Education and is accredited by AdvancED and AIAA.

Our school appoints well qualified and experienced teachers, but it also makes exception to give freshers with new ideas to prove themselves. We believe in keeping all our staff up-to-date through workshops and training, regardless of their qualification and experience. Since IIS is an international school, so our instructional staff are from all nationalities putting in mind their accent, qualifications, and ways of teaching.

IIS was initially founded in 2006 by Bander Bin Daifallah Al Ghamdi at Salama District, one of the privileged neighborhood in Jeddah, Saudi Arabia. The location changed in 2009 to the current place. During the last 2 years the school has undergone many changes. The Boys' Section (4 to 12 only) had to close down. The school has improved the buildings that are available to the students. An indoor playground was arranged for the students to enjoy leisure activities on hot days. Additional rooms for French, Arabic, extra labs and libraries, were opened to have special activities in these places. Imperial International School provides all facilities for students to feel comfortable and happy in their second home.

We believe that school is a place where students learn to use technology and resources wisely and unleash their highest potential to be able to succeed in the real world and become responsible citizens.

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School Purpose

Our aspiration for all students is to achieve their highest potential within our rigorous and challenging curriculum. We challenge our students to become concerned and knowledgeable citizens who actively participate in preserving and improving the global community.

Our Vision is to encourage life-long learners to be responsible citizens in an ever-changing technological world.

Our Mission is to inspire one another as a community to learn, work and play in an atmosphere of collaboration and respect while ethically preparing for a global society.



We train our students in self-learning activities and to develop leadership qualities. The School has a student board for Middle and High School, consisting of leaders of grades 7 to 12, who meet on occasions to discuss school activities and improvement policies. We also have a Stakeholders committee, consisting of school administrative members and representative mothers of each group of students.

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Imperial International School encourages students to use **technology** in the process of learning. In addition to projectors in every class, we have upgraded our technological devices to bringing in portable laptops for students to use in the classroom. We have also introduced e-Learning program, Classera, to help students and other stakeholders track their improvement and compete on a global level.

Students participate in morning broadcast programs developing their public speaking skills. The school library has computers in addition to a variety of books for student research, entertainment and informative reading for all levels.

The Science lab is equipped with various scientific instruments including smart board. Students engage in lab activities at least once a week. The school also equips an art room for students of all level to bring out their inner artists. During the P.E. class the students are trained in various sport activities like gymnastics and basketball.

The School also encourages high level students in the invention program under the Talent Program supervised by the Ministry of Education. Students get an opportunity to present their unique talents to fellow students in different schools.

School activities also encourage students in informative and self-learning processes. Students are encouraged to plan activities under the supervision of the academic principal. Activities like Science fair, Saudi National Day, International Day, Career Day and many more are focused on Academics whereas, Sports Day, Camping Day, Pajama Day, Winter Day and others are focused on extracurricular activities.

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Notable Achievements

In the last three years, we achieved most of our previous goals and introduced more ideas in the learning processes. We did our best to achieve the following:

- Integrate the active learning strategies in the teaching process.
Involving students' five senses in learning process in **KG section and lower grades**. This was applied successfully by using games, tools, and teaching materials sometimes and organizing educational trips instead of presenting lessons ideas in classes depending only on books and boards.
While the ways of teaching tended to involve students themselves in **intermediate and upper grades**, where students found themselves acting as teachers, scientists, or even actors to present the lessons for their peers while teachers supervise their steps. Students made researches, surveys, presentations, and seminars which was helpful in developing their public speaking skills too.
- Increasing the teachers' awareness about the importance of the student's character:
The teachers attended workshops to understand their big role in building student character and helping them evaluate themselves positively and work to increase the good side in each one's character. This was applied positively through following encouragement system according to the students' ages and applying some additional activities depending on the strength of each student, regardless his/ her level.
- Increasing the school visual aids connected to each lesson in all subjects.
This was done in two ways: Firstly, providing the resources like, big books, flashcards, interactive read aloud cards, CDs, and other things from the books publishers that made it easier for teachers to go back to the store tools by referring to their teacher editions. Secondly, the teachers attended various workshops to understand how to make visual aids that can help to achieve the active learning side of each subject. We have also provided teachers with online resources to help their teaching process.
- Training teachers to keep then updated about the changes in teaching strategies:
We have contract with *Kagan & EDI*, to provide professional workshops for the teachers to provide them with new ideas and help them achieve their goals in a modern technological world. The Academic Supervisor also makes workshop when the need arises.

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- After-School Program for below level students:

The school arranges afternoon tutoring class for students according to their needs. A proper improvement plan by the after-school program supervisor is generated for each student enrolling the after-school program to raise their level.

Areas of Improvement

We are proud to have achieved most of our goals in the past year, we still believe we have a long way to go.

We are still developing better ways to introduce technology in the everyday classes, where the students get to use the digital tools. We want to train our students to take advantage of the technology rather than using it just for recreational purposes.

We are introducing more academic activities to show students the academic use in real life and help them choose a career that's right for them. We are trying to involve more educational trips that helps students see their knowledge being used on day to day basis. We are also trying to develop social skills in students, teaching them to be a part of the community and help develop it for the better.

We want to develop stronger leadership and collaboration qualities in the students that will help them grow in their future and also make them responsible citizens.

At the End, we can say that we are proud of what we've reached and still going on to improve our goal to reach the stars. We are not the Perfect, but we are trying to be the best.

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